




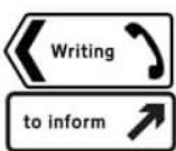


# Writing Coverage 1-6 Isleham Primary School 2020-2021

Subject Leader: Mrs Georgina Gibbs

At Isleham CE Primary School, we teach a range of text types through a 3-phase approach. The 3-phase approach guides children through:

- Imitation (becoming immersed in an existing text, unpicking the grammatical features and structure).
- Innovation (exchanging elements of the existing text for new ideas to practise the text type).
- Invention (using their knowledge and magpie-ing ideas to write their own).

We ensure progression within each text type by increasing the expectation for spelling, punctuation and grammar elements as per the National Curriculum. Here is a snapshot overview of how and when opportunities to write for different purposes are introduced:

	 Writing to entertain	 Writing to inform	 Writing to persuade	 Writing to discuss
<b>Year 1 &amp; 2 (KS1)</b>	Story Description Poetry	Recount Letter Instruction		
<b>Year 3 &amp; 4 (LKS2)</b>	Narrative Description Poetry	Explanation Recount Biography Newspaper	Advert Letter Poster	
<b>Year 5 &amp; 6 (UKS2)</b>	Narrative Description Poetry	Reports Biography Newspaper Essay	Advertising Speech Campaign	Argument Newspaper Review

As well as writing within the main English lessons, children are also given a wealth of opportunities to write for a purpose in other curriculum areas. All of our topic based writing (including Geography and History) is kept within one writing book. Additionally, children can apply their knowledge of writing different text types in other books such as Science, RE, Art Sketchbooks and even Maths books where appropriate.

Here is a breakdown of the text types we cover in each term in each year group:

EYFS		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none"> <li>➤ Mark Making &amp; Meaning</li> <li>➤ Alliteration - Initial sounds</li> <li>➤ Name Writing</li> <li>➤ Captions for pictures</li> <li>➤ Building CVC words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Simple sentence writing</li> <li>➤ Name writing</li> <li>➤ Captions for pictures</li> <li>➤ Making phonetically plausible attempts at complex words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Writing common irregular words</li> <li>➤ Writing sentences that they or others can read</li> <li>➤ Writing sentences including phonetically plausible attempts at complex words.</li> </ul>

Year 1		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none"> <li>➤ Adjectives &amp; Alliteration</li> <li>➤ Retelling: Three Little Pigs</li> <li>➤ Chronological Report: The Wright Brothers</li> <li>➤ Narrative: Historical 'Soar'</li> <li>➤ Animal Poetry</li> <li>➤ News Report: The First Moon Landing</li> <li>➤ Space Shape Poems</li> <li>➤ Lists: In My Kit Bag</li> <li>➤ Mini Books: A Winter Journey</li> </ul>	<ul style="list-style-type: none"> <li>➤ Alternative Story: Stuck</li> <li>➤ Recount: The Great Fire of London</li> <li>➤ Traditional Tales with a repeated chorus</li> <li>➤ Traditional Tales with alternative versions: The Hare &amp; The Tortoise</li> <li>➤ Character Description: Enormous Crocodile Wanter Poster</li> <li>➤ Non-Chronological Report: Under the Sea Information Mini Book</li> <li>➤ Letters: Meerkat Mail</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explanation: The Jolly Postman</li> <li>➤ Explanation: Growing Seeds</li> <li>➤ Instructions: Farming</li> <li>➤ Poetry: Don't forget the Bacon</li> <li>➤ Explanation: That Rabbit Belongs to Emily Brown</li> <li>➤ Description: Queens</li> <li>➤ Journey Story: Charlie's Stinky Socks</li> <li>➤ Report: Medieval Banquet Menu</li> <li>➤ N-C Report: Tourist Guide for the School</li> </ul>

Year 2		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none"> <li>➤ Traditional Tale: Little Red Riding Hood</li> <li>➤ Recount: Diary of Grandma from Little Red Riding Hood</li> <li>➤ Interview: Questions and Answers with the wolf</li> <li>➤ Alternative Narrative: From the wolf's perspective</li> <li>➤ Interview: Questions to ask people about Isleham in the past.</li> <li>➤ Instructions: Playground games</li> <li>➤ Instructions: How to make a wooden spinning top</li> </ul>	<ul style="list-style-type: none"> <li>➤ Poetry: Kenning Poems about safari animals</li> <li>➤ Fables: Aesop's fable The Lion and the Mouse</li> <li>➤ Stories from Other Cultures: Handa's Surprise</li> <li>➤ Recount: Police report linked with Handa's Surprise</li> <li>➤ Narrative: Lila and the Secret of Rain</li> </ul>	<ul style="list-style-type: none"> <li>➤ Story with recurring language: We're Going on a Beach Hunt</li> <li>➤ Letters: Postcards from The Secret of Black Rock</li> <li>➤ Poetry: The Secret of Black Rock</li> <li>➤ Stories with recurring language: The Great Big Enormous Turnip</li> <li>➤ Instructions – Plants and making salads.</li> <li>➤ Letters: Florence Nightingale</li> </ul>

Year 3		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none"> <li>➤ Instructions: Mosaics / Catapults</li> <li>➤ Narrative (Adventure): Escape from Pompeii</li> <li>➤ Non-Chronological Report: The Romans</li> <li>➤ Poetry: Modern Rhymes about Roman Times</li> <li>➤ Narrative (Myths &amp; Legends): Beowulf</li> <li>➤ Performance Poetry: Beowulf</li> <li>➤ Poetry: Riddles</li> <li>➤ Narrative: A Christmas Carol</li> </ul>	<ul style="list-style-type: none"> <li>➤ Narrative (Adventure): King Solomon's Mines</li> <li>➤ Explanation: Science experiments</li> <li>➤ Letters: Dr K Fisher</li> <li>➤ Non-Chronological Reports: African Adventures</li> <li>➤ Poetry:</li> <li>➤ Letter: Persuasion (King Solomon).</li> </ul>	<ul style="list-style-type: none"> <li>➤ Non-Chronological Reports: Living Things</li> <li>➤ Traditional Tale: Jack and the Beanstalk with alternative endings.</li> <li>➤ Explanations: Science Experiments</li> <li>➤ Poetry: Limericks</li> <li>➤ Recounts: Newspapers &amp; Magazine articles</li> <li>➤ Narrative (Mystery / Suspense): Kindklekrax</li> </ul>

Year 4		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none"> <li>➤ Traditional Tales: Myths and Quests</li> <li>➤ Narrative Poetry</li> <li>➤ Play scripts: Writing and performance</li> <li>➤ Discussion Texts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Narrative: Story with a historical setting (Stig of the Dump)</li> <li>➤ Poetry: Haikus</li> <li>➤ Explanation Texts</li> <li>➤ Narrative Poetry: The Quarry</li> </ul>	<ul style="list-style-type: none"> <li>➤ Narrative: Story Settings</li> <li>➤ Non-Chronological Reports: Fenland Life</li> <li>➤ Poetry</li> <li>➤ Persuasion</li> </ul>

Year 5		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<ul style="list-style-type: none"> <li>➤ Biography and Autobiography: Queen Victoria and other notable Victorians</li> <li>➤ Narrative Poetry: The Highway Man</li> <li>➤ Narrative: Story with a historical setting (Street Child).</li> <li>➤ Letters: Recount as characters from Street Child.</li> <li>➤ Non-Chronological Report: Victorian Life (Workhouse / Prisons / Clothing / Toys)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Narrative: Suspense and Mystery Stories</li> <li>➤ Poetry: Space verse poetry</li> <li>➤ Explanations: Science link with phases of the moon and forces.</li> <li>➤ Non-Chronological Reports: Space School, The Planets and The Flanimals</li> <li>➤ Newspaper Reports: Recount of moon landings.</li> <li>➤ Instructions: How to keep an egg safe (Science Week focus).</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explanation: How a river is formed.</li> <li>➤ Narrative: Journey of a water droplet.</li> <li>➤ Narrative: Secrets of a Sun King outcomes including diaries and letters</li> <li>➤ Newspaper reports: Reporting on the discovery of Tutankhamun's tomb</li> <li>➤ Explanation: Metamorphosis and life cycles</li> <li>➤ Poetry – River Verse Poems</li> </ul>

Year 6		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<p>A selection of text types linked with the main class novel 'Goodnight Mr Tom':</p> <ul style="list-style-type: none"> <li>➤ Letter (from William Beech to his other upon arriving in Little Weirwold)</li> <li>➤ Recount (with a focus on thoughts and feelings) of Trip to Thorpe Woodlands</li> <li>➤ Play-script</li> <li>➤ Recount: Diary writing</li> <li>➤ Letters</li> <li>➤ Newspaper Reports</li> <li>➤ Narrative Poetry</li> </ul>	<p>A selection of text types linked with the main class novel 'The Explorer':</p> <ul style="list-style-type: none"> <li>➤ Diary entries (written from the different perspectives of the 4 main characters from 'The Explorer')</li> <li>➤ Explanation Text - Amazon Jungle Survival Guide</li> <li>➤ Description: Missing Person's Booklet</li> <li>➤ Explanations: Science link</li> <li>➤ Instructions: Science link</li> </ul>	<p>In the Summer Term, Year 6 will recap <u>all</u> previous text types to provide evidence for their final assessments. Including:</p> <ul style="list-style-type: none"> <li>➤ Narrative</li> <li>➤ Poetry</li> <li>➤ Recounts</li> <li>➤ Reports</li> <li>➤ Description</li> <li>➤ Persuasion</li> <li>➤ Discussion</li> <li>➤ Explanation</li> <li>➤ Instruction</li> </ul>