



Year 5 Parent Meeting

AUTUMN TERM 2021



Welcome back

- We hope you all had the chance to enjoy your summer holidays.
- Well done to all children and parents for a positive start to the new academic year.



Staff in Year 5

☐ Teachers

- ☐ Mrs Stevens-Ward (Class teacher)
- ☐ Miss Eatock (Teaches all day on a Friday)

☐ Teaching Assistants

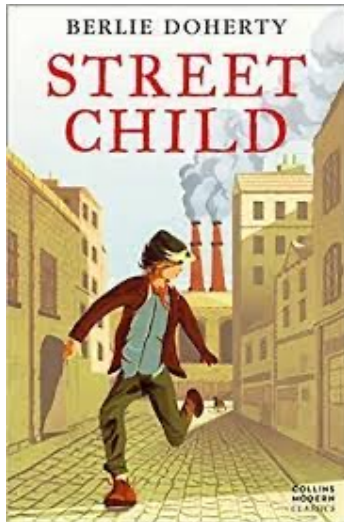
- ☐ Mrs Dunsmuir
- ☐ Miss Carter



Aims of the meeting:

- ☐ Inform you about the term ahead.
- ☐ Discuss the Autumn Term Curriculum.
- ☐ Dates for your diary.
- ☐ Share examples of End of Year Expectations.





Autumn Term Headlines

- ❑ Our topic for this term is Victorians.
- ❑ We are hoping to do to a Victorian theme day later in the term. Additionally, we are in the process of organising a visit to the Denny Abbey Museum. This is being organised by Mrs Gibbs.
- ❑ To help cement our learning around the Victorians, we are reading Street Child by Berlie Doherty. We also have a selection of books in our class reading corner, which children will have the opportunity to explore this term.



Curriculum

☐ **Subjects driving our topic of Victorians:**

- ☐ History (Autumn 1)– We will be investigating life in the Victorian era by learning about Queen Victoria, important changes and inventions of the Victorian era, as well as looking at Victorian artefacts and lifestyles.
- ☐ Geography (Autumn 2) – Later in the term, we will be looking at map work linked with The British Empire and the countries this included.
- ☐ Art (Autumn 1) – We will be looking at the styles of William Morris and William Turner during our art lessons in order to get inspiration for our own Victorian designs.

☐ **Subjects linked to our topic of Victorians**

- ☐ English – Throughout this term we will be writing biographies about Queen Victoria and other notable Victorians. Additionally, we will be focusing on non-chronological reports about Victorian life and writing our own narrative stories based around the book Street Child.

Curriculum



- ❑ Other subjects
 - ❑ Maths – Power Maths
 - ❑ Computing – Our focus for computing is coding, where we will be looking at how to code efficiently and looking at different strategies for coding.
 - ❑ Science - Properties of materials is our focus for science this term. We will be investigating what properties different materials have, as well as discovering what changes are reversible and irreversible changes.
 - ❑ Music – Music this term will be based around the song 'Livin' on a Prayer' by Bon Jovi. This unit contains: Listen & Appraise apps, Warm-up Games, and Flexible Games. All the learning is focused around one song: Livin' on a prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch, etc), singing, and playing instruments are all linked.
- ❑ RE
- ❑ French



Reading

- ❑ We are striving to develop our pupils passion for reading and provide lots of opportunities throughout the school day to listen and read a variety of books.
- ❑ Guided Reading - We do guided reading three times a week, predominately focusing on the book street child by Berlie Doherty with other opportunities to explore non fiction and poetry in addition. During these 30 minute sessions we focus on vocabulary, inference, prediction, explanation, retrieving information and summarising.
- ❑ Daily whole class book – We have a whole class book that we read at various times throughout the day. Our first whole class books is The London Eye Mystery by Siobhan Dowd.
- ❑ Daily independent reading – After lunch, pupils will have a 10-15 minute window in which to read a book of their choice, either from the class reading corner or a library book. This is to help promote reading for pleasure.
- ❑ Our wonderful teaching assistants will also be listening to selected children read at various points throughout the week, running reading interventions for those in need of extra support.

Writing

- ☐ How to help at home.
 - ☐ Encourage your child to practise their weekly spelling lists. This could be on paper or by logging on to Spelling Shed.
 - ☐ Encourage writing for a purpose e.g. shopping lists, thank you cards, invitations, pen pal letters, diaries.

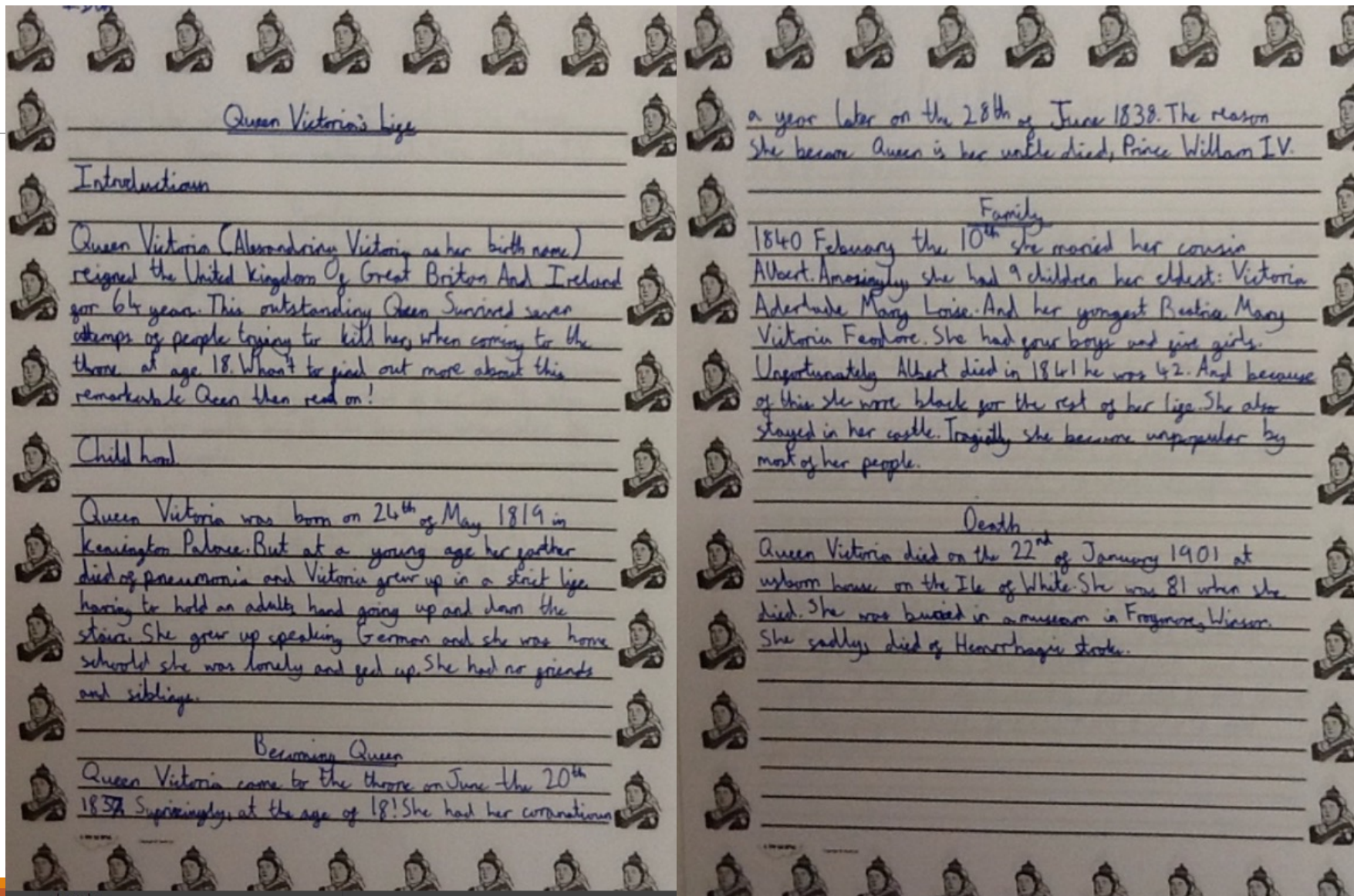
- ☐ Text types we will be learning about and writing this term:
 - ☐ Biographies
 - ☐ Non-chronological reports
 - ☐ Stories with a historical setting
 - ☐ Instructions



Y5 Writing



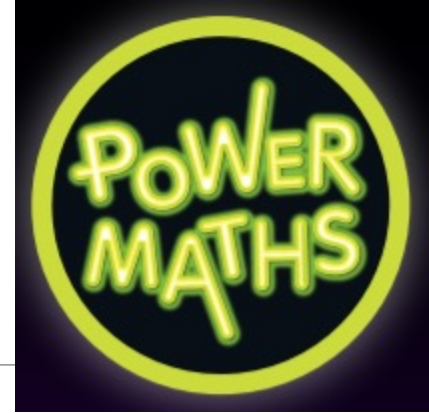
Here is an example biography about Queen Victoria from a pupil in last year's Y5 class. This child was working at the age related expectation for the start of the year and they were working at a greater depth by the end of the year.



Things to spot:

- Sub-headings
- Joined handwriting
- Paragraphs
- Accurate use of capital letters for proper nouns
- Brackets to add extra information (we call this parenthesis)
- Use of fronted adverbials e.g. Amazingly, Tragically,

Maths



Here are the upcoming Power Maths units we will be covering this half term:

Unit 1. Place value within 100,000 (8 Lessons)

read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit

count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000

round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000

solve number problems and practical problems that involve all of the above

read Roman numerals to 1000 (M) and recognise years written in Roman numerals

Unit 2. Place value within 1,000,000 (8 Lessons)

read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit

count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000

interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero

round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000

solve number problems and practical problems that involve all of the above

Unit 3. Addition and subtraction (10 Lessons)

estimate and use inverse operations to check answers to a calculation

add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)

add and subtract numbers mentally with increasingly large numbers

use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

solve addition and subtraction multi - step problems in contexts, deciding which operations and methods to use and why

Maths

After half term, we will move onto these units:

Unit 4. Graphs and tables (5 Lessons)

solve comparison, sum and difference problems using information presented in a line graph

complete, read and interpret information in tables, including timetables

Unit 5. Multiplication and division (!) (10 Lessons)

identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers

know and use the vocabulary of prime numbers, prime factors and composite (non - prime) numbers

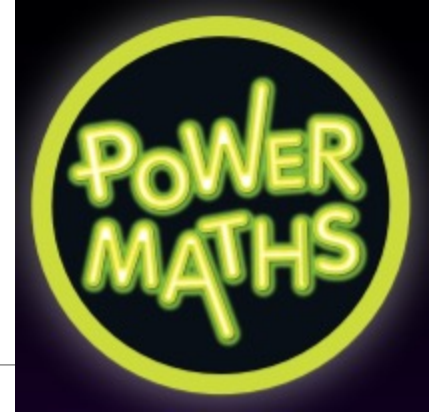
establish whether a number up to 100 is prime and recall prime numbers up to 19

multiply and divide whole numbers and those involving decimals by 10, 100 and 1000

recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3)

solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes

identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers



Unit 6. Measure - area and perimeter (7 Lessons)

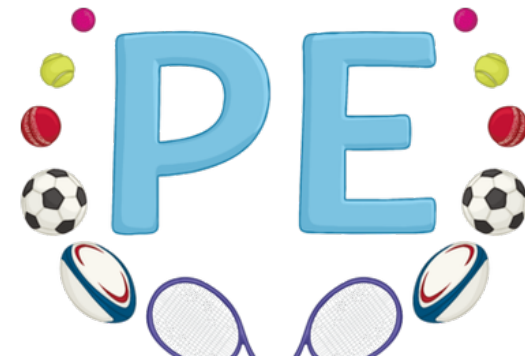
measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres

calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm^2) and square metres (m^2) and estimate the area of irregular shapes

PE Days

□ This term our PE days and units of learning are:

- Tuesday – We will be focusing on developing our gymnastics skills by performing sequences of actions. We will be doing gymnastics in the school hall. Please ensure that you send children into school wearing appropriate PE kit.
- Wednesday – We will be doing swimming in the school pool. Please make sure that you child brings their swimming kit and towel into school, so that we can change before swimming.





Homework

- ❑ The expectation for homework this term is:
 - ❑ Reading - Daily reading at home, this should be for a minimum of 10 minutes every day. Any reading that your child does should be recorded in their home-school diary for daily checking by the Year 5 team. If you would like some book recommendations, we would advise exploring <https://www.booksfortopics.com/yeargroups> .
 - ❑ Spelling – Spelling Shed is the platform we use for spelling at Isleham, all children have been provided with their login details, which they will find in their home learning books. The weekly spelling lists will be released on a Friday and students can practice learning their spelling words through a variety of online games by going to www.edshed.com. Pupils will be tested on their spellings every Friday, starting on the 17th September 2021.
 - ❑ Times Tables – Pupils can practice their times tables by login onto www.ttrs.co.uk. Information about your child's login details can be found in their home learning book. Year 5 students should be increasing their confidence with all times tables up to 12x12 and their associated division facts.





Thank You & Questions

- ☐ We hope that this newsletter has been useful and informative. Thank you for taking the time to read through the information.

- ☐ If anything from this presentation has led you to think of a subsequent question, please pass these on to us via the office e-mail address which is: office@isleham.cambs.sch.uk