



## Early Years Foundation Stage Curriculum Overview 2023-2024

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Theme	Personal, Social and Emotional Development	Communication and Language	Literacy	Mathematics	Understanding the World	Physical Development	Expressive Arts and Design	Events involving parents
Autumn 1  All About Me My Summer My Family My Body My Birthday My House/home My Pets	<p><i>*Myself and My Relationships 1</i> <i>Beginning and Belonging</i></p> <p><i>*Myself and My Relationships 2</i> <i>My Family and Friends</i></p> <p>Separating from parents/carers</p> <p>Understands their own needs hunger/toilet/ personal hygiene</p> <p>Learn about different family groupings</p> <p>Follows one step instructions</p> <p>Form and maintain relationships and friendships with adults and peers</p> <p>Activities to develop interpersonal skills</p> <p>Learn to value and respect similarities and differences</p>	<p>Listening skills- being read to, during whole class discussions and small group interactions</p> <p>Introduce class to key vocabulary lists to support each new topic/area of learning</p> <p>Create a topic wall- what do we already know? Encourage children to contribute questions they would like to find the answers to</p> <p>Understands the uses of the equipment</p> <p>Can talk about what has happened</p> <p>Talk about home life and themselves</p>	<p>Games involving environmental and instrumental sounds, body percussion, rhythm &amp; rhyme, alliteration, oral blending and segmenting</p> <p><i>*Song of Sounds</i></p> <p>Awareness of print in the environment</p> <p>Recognition of name</p> <p>Mark making and meaning</p> <p>Can copy some letters and write their name</p> <p>Letter formation</p> <p>Looking at books- retell and retain stories and narratives</p> <p>Role play, puppets and small world opportunities linked to key texts</p>	<p><i>*NCTEM planning Numberblocks Series 1</i> <i>Episodes 1 to 15</i></p> <p>Counting</p> <p>Comparing numbers and quantities- five and ten frames, objects, reg &amp; irr rep of objects</p> <p>Subitising- dice, dot cards, ten frames, regular &amp; irregular representations if number</p> <p>Ordering 1-5</p> <p>One to one correspondence</p> <p>Cardinality</p> <p>Conservation of number</p> <p>One more/less</p> <p>Number bonds to 5</p> <p>2D shape- explore in pictures, shape hunt, name &amp; describe</p>	<p>Shows an interest in their lives and those of personal significance</p> <p>Knows what makes them similar and unique</p> <p>Talks about how things work</p> <p>Use of technology in role play</p> <p>Introduction to iPads</p> <p>How to stay safe online- Chicken Clicking</p>	<p>Negotiate space and obstacles safely</p> <p>Opportunities to explore the outside climbing equipment</p> <p>Explore strength, balance and coordination</p> <p>Learn to use cutlery, scissors and brushes</p> <p>Accuracy and care whilst drawing</p> <p>Show a dominant hand</p> <p>Draws lines and circles</p> <p>Holding a pencil effectively- tripod grip, demonstrate and practise in independent activities</p>	<p><i>*Exploring Sound – Kapow</i></p> <p>Sing rhymes and songs regularly</p> <p>Simple construction</p> <p>Using simple tools</p> <p>Familiar role – props and materials available</p> <p>The Dot- mark making</p> <p>Portraits of self</p> <p>Learn how to use tools and equipment safely</p>	<p>Settling in</p> <p>Links with local community- Vet visit</p>

	<p>between themselves and peers</p> <p>Goal setting- what would you like to learn to do at school? Discuss setting small steps with each child.</p> <p>Communication and social skills</p> <p>Set boundaries/class rules and talk about why they are important</p> <p>Taking turns</p> <p>Learn simple methods to resolve conflict</p> <p>Select own resources</p> <p>Dresses with support</p>							
<p>Autumn 2</p> <p>Our Cool World</p> <p>Fireworks/ bonfire night/Guy Fawkes/Gunpowder Plot</p> <p>Diwali</p> <p>*The Leopard's Drum</p> <p>Thanksgiving</p> <p>*The Pilgrims</p> <p>First Thanksgiving</p> <p>*Thanks for Thanksgiving</p> <p>*The Christmas Story</p> <p>Nativity</p>	<p><b>*Citizenship 1 Identities and Diversity</b></p> <p>Explore and learn about cultural diversity, similarities and differences between families</p> <p>Explains their own knowledge and asks questions</p> <p>Takes on responsibility</p> <p>Follows instructions that involve several ideas/actions. Use visual clues to support and sequence</p> <p>Confident in different social situations</p> <p>Name feelings and gain an awareness of strategies for dealing with them</p> <p>Problem solving activities and opportunities to develop perseverance and resilience</p> <p>Working as a group</p>	<p>Listens with interest when being read to, and responds during whole class discussions and small group interactions</p> <p>Talks in whole sentences using correct tense and conjunctions</p> <p>Talking in one to one and group situations</p> <p>Can describe where something is using prepositions</p> <p>Follows two step instructions</p> <p>Use language to support role play</p> <p>Discuss and explain problem solving activities (science experiments or curiosity cube)</p> <p>Extends vocabulary and uses new vocabulary in play</p>	<p><b>*Song of Sounds</b></p> <p>Can copy some letters and write their name</p> <p>Letter formation</p> <p>Firework poems</p> <p>Rhyming string</p> <p>Recognition of familiar words e.g. mum, dad, cat, dog</p> <p>Awareness of print- words/letters/numbers</p> <p>Building words- segmenting and blending CVC words</p> <p>Using phonics to decode</p> <p>Writing own name and captions</p> <p>Orally form and rehearse simple sentences</p> <p>Write labels</p>	<p><b>*NCTEM planning Numberblocks Series 2 Episodes 1 to 15</b></p> <p>Counting</p> <p>Subitising (dice patterns)</p> <p>Partitioning and combining</p> <p>Counting back from 10 to 1</p> <p>Number bonds that total 10</p> <p>Doubling and halving</p> <p>Odd and even numbers</p> <p>Adding 1</p> <p>Subtracting 1</p> <p>3D shapes under the Christmas tree</p> <p>Using positional language</p>	<p>Recognises and describes special events and joining in with them</p> <p>Bonfire night- history of Guy Fawkes</p> <p>They understand differences in different families</p> <p>Diwali- compare to fireworks</p> <p>Uses age appropriate software</p> <p>Comments about what they have seen/discovered in the world</p> <p>Invite a visitor in to share their experience of Thanksgiving</p> <p>Melting/freezing</p>	<p><b>*Ball Skills (Unit 1)</b></p> <p>Moves freely in a variety of different ways</p> <p>Holding a pencil effectively- tripod grip, demonstrate and practise in independent activities</p> <p>Uses scissors and other tools safely</p> <p>Makes anticlockwise movement</p>	<p><b>*Celebration Music – Kapow</b></p> <p>Setting up role play with props</p> <p>Exploring colour/texture</p> <p>Joining in with a wider variety of role play</p> <p>Make a drum. Practise explaining process and materials used e.g. I have used a ....because...</p> <p>Explore sounds of instruments and repeated rhythms</p> <p>Performing The Nativity to peers and parents</p>	<p>Parent visitor- different faiths and cultures. Thanksgiving</p>

	Adjust their behaviour to different situations and can adapt with a new routine		Retell and retain The Nativity Story and retell through narrative					
Spring 1  Superheroes & Villains  *Goldilocks and the Three Bears *Non-fiction books: Firefighters Doctors/Nurses Police Builders Postal workers Dentist *Open Wide, What's Inside? Alex Rushworth Superheroes *Supertato	*Healthy and Safer Lifestyles 3 Healthy Lifestyles  Healthy living  New Year- Goal setting  Include others ideas in their activity  Can say when they need or don't need help  Adjust their behaviour to different situations and can adapt with a new routine	Listens to stories and responds appropriately  Listens and responds to peers and adults  Explanations for why things might happen  Express ideas and feelings about experiences using whole sentences  Use past, present and future tenses  Listen to more complex instructions  Extends vocabulary and uses new vocabulary in play	*Song of Sounds  Letter formation  Demonstrating understanding of what they have read  Reading and writing irregular common words  Writing sentences that they and others can read  Using information books	*NCTEM planning Numberblocks Series 3 Episodes 1-15  Comparison of numbers- greater than/less than  Introducing zero  Building with blocks and exploring space and pattern  Recreate and create patterns  Composition of numbers to 10- partitioning and combining in different ways  Part-part-whole method  Subtraction  2D shape  Weight  Capacity	Make observation of animals and plants and explain why some differences have occurred  Use of technology in role play	*Dance (Unit 1)  Opportunities to explore the outside climbing equipment  Holding a pencil effectively- tripod grip, demonstrate and practise in independent activities  Learn a Superhero Dance  Demonstrate good control when playing	*Movement and music – Kapow  Learning a wider variety of songs  Design with purpose- Supertato  Design and make a superhero cape and accessories for dance  Perform a Superhero Dance to parents  Moving to music rhythmically	Parent visitors/links- people who help us  Links with local community- Police, Firefighters, Doctors, Dentist  Woodland visits  Superhero dance for parents
Spring 2  Into the Woods  *Easter *Little Red Riding Hood *The Foggy, Foggy Forest *The Gruffalo *Stick Man	*Myself and My Relationships 3 My Emotions  Exploring emotions  Demonstrate sensitivity to other children and form positive relationships with other children.	Listens and responds to peers and adults  Explanations for why things might happen  Express ideas and feelings about experiences using whole sentences  Use past, present and future tenses  Listen to more complex instructions  Creates their own narrative	*Song of Sounds  Letter formation  Demonstrating understanding of what they have read  Writing more sentences using phonetically plausible words  Reading and writing irregular common words  Tell and create own Stick Character story	*NCTEM planning Numberblocks Series 3 Episodes 16-30  Pattern  Problem solving- finding the missing number  Adding multiples  Problem solving- reasoning  Partitioning into equal groups  Exploring numbers beyond 10	Maps- create a map of Susie's Wood. Use to help direct Little Red Riding Hood to find Grandma's shopping  Understands that children don't always enjoy the same thing  Understands growth and decay  Shows a concern for the living things  Looks at patterns and change in the environment  Shadows	*Fundamentals (Unit 1)  Holding a pencil effectively- tripod grip, demonstrate and practise in independent activities  Demonstrate strength, balance and coordination	*Music Stories – Kapow  Create own Stick Person puppet	Woodland Visits

				Easter egg hunt- using positional language  Length  Time				
Summer 1  Mad About Minibeasts  *Mad About Minibeasts *The Bad Tempered Ladybird *Snail Trail *The Very Busy Spider *The Very Greedy Bee *The Very Hungry Caterpillar	*Citizenship 2- Me and My World  Goal setting- I am good at.... I would like to get better at....  Community life  Explore places in local neighbourhood- develop awareness of likes & dislikes  Develop responsible and caring attitudes towards animals and plants  Expressing preference of activity with reasoning  Confident to speak about their own needs/opinions  Knowing that some behaviour is unacceptable  Adjust their behaviour to different situations and can adapt with a new routine	Listening attentively in different situations  Able to follow a story without pictures or props  Uses intonation showing an awareness of the listener  Use of conjunctions  Use statements in an organised way  Extends vocabulary and uses new vocabulary in play	*Song of Sounds  Reading and understanding simple sentences  Use phonic knowledge to write words and simple sentences  Make phonetically plausible attempts at writing more complex words	Verbally count beyond 20  Automatic recall of number bonds up to 5 (including subtraction facts)  Automatic recall of double facts  Partitioning into equal groups  Evens and odds  Estimation  Explore money & recognition of coins. Shops (PSHE link)	Knows that information can be selected from the computer  Completes a simple program on the computer  Shows an interest in different occupations  Floating/sinking  Know about similarities/ differences with environments/ materials /living things/places  Understands that technology is all around us  Stories from different faiths  Life cycle of a frog/ butterflies/ladybirds/bees (frogspawn or caterpillars in classroom)  Using programmable technology	*Games (Unit 1) *Swimming  Opportunities to explore the outside climbing equipment  Moving confidently  Demonstrates increasing control over objects  Used tools to change to materials	*Transport – Kapow  Adapting work when necessary  Experimentation with different textures  Creating their own art pieces and explaining them- Matisse- portrait of a snail 'painting with scissors'	Woodland Visits  Parent helpers- swimming  Minibeast experience  Bee keeper visit
Summer 2  Animal Fair  *Giraffes Can't Dance *The Tiger Who Came to Tea *Ambrose Goes for Gold Transition *Sports Day *The Talent Show	*Healthy and Safer Lifestyles 1 My Body and Growing Up  *Healthy and Safer Lifestyles 2 Keeping Safe (Including Drug Education)  Safety circle  Taking responsibility for own safety  Recognise and name external sexual parts of body	Creates their own narrative  Sit quietly and maintain attention  Understands some humour  Using tense correctly  Asking questions  Extends vocabulary and uses new vocabulary in play	*Song of Sounds  Animal poems  Demonstrating understanding of what they have read  Writing more sentences using phonetically plausible words  Reading and writing irregular common words  Demonstrate how to use information books	Verbally count beyond 20  Automatic recall of number bonds to 10  Automatic recall of double facts  Partitioning into equal groups  Evens and odds  Estimation  Money- combining coins and multiples	*Gymnastics (Unit 1)  *Swimming  Athletics- preparing for Sports Day. Running in lanes on a track.  Sports day and physical activities that are included within this using a variety of equipment.	*Big Band – Kapow  Creating different textures and animal patterns  Selecting a wider range of tools  Introducing storylines to their role play	Woodland visits  Parent helpers- swimming  Parents in for a sports session with pre-school	

	<p>Personal hygiene</p> <p>Independence skills</p> <p>Similarities and differences between boys and girls bodies</p> <p>Demonstrate sensitivity to other children and form positive relationships with other children.</p> <p>Finds compromise with peers</p> <p>Confident to speak about their own needs/opinions</p> <p>Adjust their behaviour to different situations and can adapt with a new routine</p>		<p>Predicting stories</p> <p>Describing different elements in stories</p> <p>Uses storylines in role play</p> <p>Segmenting/blending words/sentences</p> <p>Writing own name and captions</p>					
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\*Independent units- separate plans available