**The** Emmanuel **Project for EYFS using the Suffolk RE Syllabus 2023**

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **BQ1 – What does the word ‘God’ mean?** | **BQ2 – Why are some people revered?** | **BQ3 – Is it always easy to help someone?** | **BQ4 – Does everyone need some help?** | **BQ5 – Is every one of us special?** | **BQ6 – What is really important to do?** |
| **Christian**  Harvest/Creation  ***Why is the word ‘God’ so important to Christians?*** | **Christian**  Christmas/Incarnation  ***Why do Christians perform nativity plays at Christmas?*** | **Christian**  Lent/Salvation  ***How can we help others when they need it?*** | **Christian**  Easter/Salvation  ***Why do Christians put a cross in an Easter garden?*** | **Christian**  Pentecost/  Incarnation  ***What makes every single person unique and precious?*** | **Christian**  Creation/Stewardship  ***How can we care for our wonderful world?*** |
| And encounter… | And encounter… | And encounter… | And encounter… | And encounter… | And encounter… |
| **Muslim**  Allah  ***Why do Muslims want to whisper ‘Allah’ in a baby’s ear?*** | **Muslim**  Prophet  ***Why did Prophet Muhammad rescue some ants?*** | **Sikh**  Courage  ***How did Guru Har Gobind rescue the 52 princes?*** | **Buddhist**  Self sacrifice  ***What do Buddhists learn from the Monkey King?*** | **Hindu**  Ralksha Bandhan  ***How do Hindu brothers and sisters show love?*** | **Jewish**  Tu Bishvat  ***Why do Jewish children help plant trees?*** |

**The** Emmanuel **Project for KS1 using the Suffolk RE Syllabus 2023**

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| KS1 Summary of changes from previous LTP –Parable unit moved from Y1 to Y2 summer 2. The Resurrection unit moved to Y1 spring 1 from Y2. However there is the option to keep the Pentecost unit in Y1 instead of the resurrection unit. Otherwise the Pentecost is to be removed. A unit on Hinduism is introduced. |

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| **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** | **YEAR**  **1**  **OR**  **A** |
| **BQ1 - Is it important to belong?** | | **BQ2 – Why do people celebrate?** | | | **BQ3 – Should everyone learn to pray?** | |
| **Christian**  church  ***Why is belonging to God and the church family important to Christians?*** | **Jewish**  mitzvot  ***Why is learning to do good deeds so important to Jewish people?*** | **Christian**  Resurrection  ***What are the best symbols of Jesus’ death & resurrection at Easter?*** | | **Hindu**  devotion  ***How does a Hindu celebrate devotion to a deity at the festival of Holi?*** | **Jewish**  tefillah  ***Why do Jewish families say so many prayers and blessings?*** | **Christian**  worship  ***Why do Christians pray to God and worship him?*** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | | **Summer 1** | **Summer 2** | **YEAR 2 OR**  **B** |
| **Big Question 4: What do people believe is important?** | | **Big Question 5: Who is it right to**  **follow?** | | | **Big Question 6: Can books and**  **stories be good teachers?** | |
| **Jewish**  teshuvah  ***Why do Jewish families talk about repentance at New Year?*** | **Christian**  saviour  ***Why was Jesus given the name ‘saviour’?*** | **Muslim**  compassion  ***How do some Muslims show Allah is compassionate and merciful?*** | **Christian**  trust  ***Why do Christians trust Jesus and follow him?*** | | **Jewish**  Torah  ***Why is the Torah such a joy for the Jewish community?*** | **Christian**  parable  ***What did Jesus teach about God in his parables?*** |

**The** Emmanuel **Project for LKS2 using the Suffolk RE Syllabus 2023**

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| KS2 Summary of changes from previous LTP – New humanist unit in Y3. Sikh guru unit moved from Y4 to Y3. Jewish covenant unit moved from Y3 to Y4. |

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |  |
| **BQ1 – Do beliefs make any difference to someone’s life?** | | | **BQ2 - What beliefs drive people to make a difference in the world?** | | | **YEAR**  **3**  **OR A** |
| **Christian**  ***How do Christians show that reconciliation with God and others is important?*** | **Muslim**  ***How does a Muslim show their submission and obedience to Allah?*** | **Hindu**  ***Why do Hindus want to collect good karma?*** | **Christian**  ***What do Christians mean when they talk about the Kingdom of God?*** | **Humanist**  ***Why do Humanists use the golden rule as a basis for morality?*** | **Sikh**  ***How does the teaching of the gurus move Sikhs from dark to light?*** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |  |
| **BQ3 -** **What makes some people an inspiration to others?** | | | **BQ4 -** **What beliefs bind a community together?** | | | **YEAR 4 OR B** |
| **Christian**  ***How does believing Jesus is their saviour inspire Christians to save and serve others?*** | **Muslim**  ***Why do Muslims call Muhammad the ‘seal of the prophets’?*** | **Hindu**  ***How does the story of Rama and Sita inspire Hindus to follow their dharma?*** | **Jewish**  ***What symbols and stories help Jewish people remember their covenant with God?*** | **Christian**  ***Why do Christians believe they are people on a mission?*** | **Sikh**  ***How do Sikhs put their beliefs about equality into practice?*** |

**The** Emmanuel **Project for UKS2 using the Suffolk RE Syllabus 2023**

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| No changes. |

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| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |  |
| **BQ5–** **Where do people look for answers to life and living?** | | | **BQ6 –** **Are some things more sacred than others?** | | | **YEAR 5 OR A** |
| **Christian**  ***Why is the gospel such good news for Christians?*** | **Muslim**  ***What does the Qur’an reveal about Allah and his guidance?*** | **Hindu**  ***What spiritual pathways to Moksha are written about in Hindu scriptures?*** | **Jewish**  ***What is holiness for Jewish people: a place, a time, an object or something else?*** | **Christian**  ***What is the great significance of the Eucharist for Christians?*** | **Buddhist**  ***How did Buddha teach his followers to find enlightenment?*** |
| **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |  |
| **BQ7 –** **Why are there so many different ideas about God?** | | | **BQ8 -** **What are the best ways to think about death and dying?** | | | **YEAR 6 OR B** |
| **Christian**  ***How do Christians show their belief that Jesus is God incarnate?*** | **Muslim**  ***How does tawhid create a sense of belonging to the Muslim community?*** | **Hindu**  ***How do questions about Brahman and atman influence the way a Hindu lives?*** | **Buddhist**  ***How does the Triple Refuge help Buddhists in their journey through life?*** | **Christian**  ***Should believing in the resurrection change how Christians view life and death?*** | **Humanist**  ***Why do Humanists say happiness is the goal of life?*** |