

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

ISLEHAM C OF E PRIMARY SCHOOL 2021-22

Commissioned by



Department  
for Education



Created by



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SPORT  
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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Activities and events that have taken place to restore children’s engagement in physical activity and sport following the COVID-19 pandemic</li> <li>• The purchase of class sets of playground equipment to help maintain safe sport and physical activity during class bubble sport opportunities</li> <li>• Ongoing use of sports coaches at lunchtimes and for after-school clubs to target high quality sport provision</li> </ul>	<ul style="list-style-type: none"> <li>• Place more emphasis on personal challenge, engagement, physical activity and less on competition to ensure the majority of children are physically active</li> <li>• Participate in the newly restructured School Games organised by the Witchford School Sports Partnership</li> <li>• Continue to embed the ‘Golden Mile’ in daily routines in all classes from September 2021</li> <li>• Catch up swimming for the new Year 6 cohort to ensure they meet the National Curriculum requirement to swim 25m by the end of the academic year</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Baseline assessments due to take place at the beginning of the Autumn Term when swimming resumes.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18050	Date Updated: July 2021
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p><b>Total fund allocation: £18050</b>  <b>B/fwd 20/21: £8364</b>  <b>Total allocation: <u>£26414</u></b></p> <p>Percentage of total allocation:            100% = £26414            40%= £10,565.60</p>
Intent	Implementation	Impact	Next Steps

<p>Embed the 'Golden Mile' within daily school routines and encourage all classes to be more physically active.</p>	<p>Whole school assembly to re-introduce the Golden Mile.</p> <p>Select and train a new team of 10 Year 5/6 Golden Mile Leaders.</p> <p>Purchase 10 plain t-shirts and have them printed with a Golden Mile Leader Logo.</p> <p>In September when timetables are set, ensure each class timetables in a daily 10 minute slot to go out onto the field and participate.</p> <p>Member of staff to oversee the Golden Mile at lunchtimes and support the Year 6 Golden Mile Leaders.</p> <p>Purchase medals to award to children at 20 mile intervals.</p>	<p>£80.00</p> <p>£542.00</p>		
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<p>Make use of the Sport Premium Funding that is carried over and put towards a permanent and long lasting 'Golden Mile' track.</p>	<p>Seek 3 quotes for a Golden Mile track to be constructed around the perimeter of the school field.</p>	<p>£6000.00</p>		
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<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 15% = £3962.10</p>
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<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p><b>Next Steps</b></p>
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<p>At the beginning of the year, remind staff of the statutory demands of the subject and importance of children being physically active. Include the benefits of active brain breaks in class.</p>	<p>Lead a staff meeting and share videos highlighting the difference Physical Education, School Sport and Physical Activity (PESSPA) can make to the lives of young people.</p>	<p>Time at staff meeting</p>		
<p>Raise the profile of sport by planning a cultural day themed around the Football World Cup.</p>	<p>Each class to come off timetable and focus on the Football World Cup. Capture the excitement with football/ball skills workshops and run a range of activities linked to the history of the game. Explore inspirational stories of resilience and sportsmanship. Find out why taking part in sports can be so rewarding.</p> <p>Gather evidence of cross curricular teaching linked to PE.</p>	<p>£36.00 to be carried forwards from the Tokyo day from last year that didn't go ahead.</p> <p>Release day for new PE Lead Teacher to organise. £180 carried forwards from last year.</p>		

<p>Prioritise swimming as much as possible within class timetables in the Autumn Term and Summer Term to close the gap created by the pool</p>	<p>Double up or extend swimming sessions for all year groups where possible.</p>	<p>Cost of transporting Year 6 cohort to local swimming pool</p>		
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<p>closure during the COVID-19 pandemic.</p>	<p>Ensure there are two RESUS trained members of staff present on poolside at every swimming session.</p> <p>Gain baseline data at the beginning of the Autumn Term and repeat assessment at the end of the Summer Term.</p> <p>Invitation only swimming club for a small group of children to be run by Miss Diplock plus a supporting RESUS trained member of staff at lunchtime in the Autumn Term for the upcoming Y6 children who are not on track to achieve 25 metres by the end of the year.</p> <p>Consider transporting Year 6 children to a local swimming pool where the water is deeper to fulfil the entire water safety requirements within the National Curriculum.</p>	<p>in the Summer Term</p> <p>Cost of hiring a lane at Mildenhall Swimming Pool or Newmarket</p>		
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation: 15% = £3962.10</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	<p><b>Next Steps</b></p>



Continued from 2020-2021. Upskill teaching staff in the delivery of National Curriculum Swimming to raise the quality of swimming teaching. Enable staff to develop knowledge, skills and confidence required to teach the swimming skills within the National Curriculum.	Every teacher to continue team-teaching alongside a qualified swimming teacher.  Two new members of teaching staff to gain experience and knowledge from a trained swimming coach to follow up on in additional sessions where timetabling allows.	£3962.10 coach- teacher upskilling		
Continue to upskill newly qualified teachers using specialist coaches through our subscription to the WSSP.	Seek curriculum coaching for the newly qualified member of teaching staff through our Witchford School Sport Subscription.  Look at the long term PE plan to organise and arrange.	Through subscription costs		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation: 30% = £7924.20
Intent	Implementation	Impact	Next Steps
Increase opportunities for children to participate in 60 active minutes	Subscription to Witchford School Sports Partnership (WSSP).  The events run by WSSP will span three varying degrees of interaction. 'For All' events will take place in school with a focus on providing 60 active minutes for	£1550.00	

<p>whilst supporting physical, social and emotional wellbeing.</p>	<p>every child whilst supporting physical, social and emotional wellbeing.</p> <p>Look at the events calendar organised by WSSP and decide on events we are going to sign up to.</p>			
<p>Increase opportunities for all pupils across the school to engage in extra-curricular sporting activities.</p>	<p>Employ an additional sports coach to provide an extra-curricular club after school.</p> <p>Time table one KS1 club and one KS2 club per half term.</p> <p>At the beginning of the year, invite all children in each class to vote for their most desired sports club.</p> <p>Monitor numbers of children taking part through the club registers.</p>	<p>£3960.00 + termly sessions for Year 4/5/6 as requested</p>		

Provide and replenish a range of resources to create positive and successful experiences and outcomes for children when engaging in physical activity and sport.	<p>Purchase new water 'woggle' floatation aids for the swimming pool to replace the less buoyant older equipment on request of staff.</p> <p>ESPO- page 839 Code: 61632 Each: £2.60 Quantity: 12</p>	<p>£31.20 To be ordered from ESPO ready for the Autumn Term</p>		
	<p>Purchase some watering cans to build the confidence of younger children in the water.</p> <p>ESPO- page 839 Code: 225428 Each: £3.30 Quantity: 4</p>	<p>£13.20 To be ordered from ESPO ready for the Autumn Term</p>		
	<p>Replace chiffon scarves for dance activities and throwing/catching Amazon</p> <p>'The Twiddlers' 32 square dance scarves</p> <p>Set: £17.49</p>	<p>£17.49 To be ordered from Amazon ready for the Autumn Term</p>		
	<p>Circus Skills Class Set Witchford School Sports Partnership</p> <p>£475</p>	<p>£475 To be ordered from WSSP ready for the Autumn Term</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0% = £0000	
Intent	Implementation		Impact	Next Steps
Due to the change in ethos of the School Games, individuals will be carefully considered for a number of competitive events organised by WSSP.	<p>Continue to hold end of term intra class friendly competitive events at the end of each PE unit where possible.</p> <p>Ensure we sign individuals up to extra-curricular sporting events that are best suited to them to avoid negative experiences.</p> <p>Targeted events are aimed to encourage children to be more physically active and will include a little friendly competition.</p> <p>Competitive events are aimed at children who are competitive in nature and enjoy competing (A teams).</p>	No additional costs		

Signed off by	
Head Teacher:	<i>S. Skelton</i>
Date:	28.7.21
Subject Leader:	<i>L. Diplock</i>
Date:	28.7.21
Governor:	<i>L. Bird</i>



Date:	28.7.21
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Created by:  Association for Physical Education  YOUTH SPORT TRUST

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