

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

ISLEHAM C OF E PRIMARY SCHOOL 2019-20

Commissioned by



Department
for Education



Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Achieving a Gold Sainsbury's School Games Award • Increased participation in extra-curricular sporting activity • Increased numbers of children attending inter school sports competitions • 96% success in achieving the national standard to swim 25 metres by the end of Year 6 (only one child not achieving) 	<ul style="list-style-type: none"> • Embed the 'Golden Mile' in daily routines • Replace equipment that was broken or depleted during the previous academic year • Additional transport costs to continue to offer opportunities for all pupils to engage in inter school sports competitions • Build a positive relationship with the new after school club and encourage them to be active

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	96% (26 out of 27 children succeeded). This data was taken from swimming in the Autumn Term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to assess at end of year as the swimming pool was closed due to the Coronavirus pandemic (Covid-19). However, at start of Year 6, all except 3 pupils were using range of strokes effectively (89%), and all except 1 able to carry out self-rescue (96%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Intent	Implementation	Impact	Next Steps
<p>Academic Year: 2019/20</p> <p>Total fund allocated: £</p> <p>Date Updated:</p>			<p>Total fund allocation: <u>£17,750</u> Due to COVID-19 Funds c/fwd to 2020/2021: £3465 (19%) Total spend 2019/2020: £14285 (81%) Percentage of total allocation: 38% = £6762</p>
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			
<p>Embed the 'Golden Mile' within daily school routines and encourage children to be more physically active.</p>	<p>Assembly to re-introduce the Golden Mile.</p> <p>Select Year 6 Golden Mile Leaders and train them.</p> <p>Each class to timetable a 10 minute slot within their daily routine to participate.</p> <p>Member of staff to oversee the Golden Mile at lunchtimes and support the Year 6 Golden Mile Leaders.</p>	<p>£0</p> <p>Premier Sport led an assembly and trained a group of Year 5/6 Golden Mile Leaders.</p> <p>Some classes started to timetable and participate in the Golden Mile during the Autumn Term.</p> <p>The coronavirus pandemic hit during the Spring Term. Isleham C of E Primary School encouraged children to continue the Golden Mile at home via School Newsletters and Class Dojo during lockdown. They were asked to feedback data to our deputy headteacher. Some</p>	<p>Isleham C of E Primary School will continue to raise the profile of PE and Sport within school.</p> <p>Purchase some tangible resources to reward children when they achieve set milestones.</p> <p>Due to the Sport Premium Funding deficit being carried over; re-look at quotes obtained last year to find out if purchasing a permanent track is now feasible and affordable.</p> <p>Our school will also engage in the 'Drop Everything and Move' (DrEAM) campaign at</p>

			'bubbles' of keyworker children continued the Golden Mile at school and received 25 mile+ certificates.	the beginning of the new academic year to re-establish the importance of being physically active.
			Children took part in an 'Active' house team day and engaged in activities that centred around 'healthy body, healthy mind' activities.	
Extended extra-curricular provision offered to children across the school day. To increase participation in sport and provide more structured play opportunities to promote positive behaviour and social skills.	Organise sports coaches to provide extra-curricular sporting activities at lunchtime. Timetable times and sports to make it accessible to all children.	£6762.00	Unable to obtain written pupil feedback due to lockdown and Covid-19. Behaviour log books confirm that behavioural incidents at lunchtimes were reduced. PE Pupil voice interviews indicate high level of interest and engagement in lunchtime sport offered JLR Play CIC established in school for extended care until 6pm- evidence of making good use of hall space for active play and playground for scooters, bikes and active games.	Organise club and lunch activity registers to ascertain more readily the numbers of children taking part each day. Use data to feed into Sainsbury's School Games application.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2% = £400
Intent	Implementation		Impact	Next Steps
Tokyo 2020 Olympics- Cultural Day during the Spring or Summer Term to help raise the profile of sport	Each class to come off timetable and focus on the upcoming Tokyo Olympics. Capture the excitement with	Class set of fans	The 2019-2020 Coronavirus pandemic impacted the 2020 Summer Olympics. The	Reschedule for the 2020-2021 academic year.

within school.	<p>a Japanese Fan Dance Workshop and run a range of activities linked to the history of the Olympics, experience the sports that they could take part in now and in Ancient Greece. Explore inspirational stories of resilience and sportsmanship. Find out why taking part in sports can be so rewarding.</p> <p>Organise release time for Miss Abineri to plan and lead the dance workshops in each key stage.</p> <p>Evidence of cross curricular teaching linked to PE.</p>	Release day for dance teacher	<p>Games have been reportedly postponed until 2021 and therefore school arrangements will also be rescheduled.</p> <p>Our cultural day did not go ahead due to lockdown and minimum numbers of children and staff attending school.</p>	
Run a 'Healthy Lifestyles Day' aimed at parents and children to promote physical activity and healthy living. Ideas that can be used at home thus meeting the requirement of 60 active minutes per day.	<p>Set a date with Witchford School Sports Partnership who will run the day.</p> <p>Record parent and pupil voice.</p>	£400	The 'Healthy Lifestyles Day' did not go ahead due to Covid-19 and the disrupted curriculum.	Re-book for the next academic year 2020-2021.
Sporting Athlete Visit- an inspirational assembly to encourage pupils to participate in sport and better understand sporting values	Organised as part of our weekly career talks during a whole school assembly.	£0	Career talk helped to highlight sporting values such as determination in the face of adversity. Pupils spoke positively about the speaker.	Next year- focus again on links to local sporting clubs and invite guest speakers in to promote their clubs as previously.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 5% = £810
Intent	Implementation	Impact	Next Steps
Upskill teaching staff in the delivery of National Curriculum Swimming to raise the quality of swimming teaching. Enable staff to develop knowledge, skills and confidence required to teach the swimming skills within the National Curriculum.	Ensure there are two RESUS trained members of staff present on poolside at every swimming session.	£810.00 Swimming in the Summer term did not resume due to Covid-19 so no final swimming data for 2019-2020 was obtained. However, good data was evident from earlier in the year. As a result of the expertise gained by having a qualified swimming coach and team teaching, the expected standard at the end of primary school was reached by the majority of pupils (96% could swim 25 metres confidently).	Continue to employ a qualified swimming teacher for another year to upskill teachers and team-teach swimming across the school. This will ensure that in the future, with or without funding, teachers will feel confident to teach swimming to the expected level. Due to limited swimming sessions this year, extend swimming sessions in the next academic year so they double in length. This will also help to improve pupils' stamina for swimming. Investigate the cost of sending upper KS2 to a local swimming pool to experience safe self-rescue in a deeper pool. Continue to track swimming data in all year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 21% = £3693
Intent	Implementation	Impact	Next Steps
Increased participation and opportunities for all pupils across the school in physical activity and competition.	<p>Employ an additional sports coach to provide an extra-curricular club after school.</p> <p>At the beginning of the year, invite all children in each class to vote for their most desired sports club.</p> <p>Deliver a promotional assembly to the whole school.</p> <p>Monitor numbers of children taking part through the club registers.</p> <p>Potential dance club to engage less active girls- work towards a performance at the end.</p> <p>Take part in all offered activities and competitions for schools via Witchford Sports partnership</p>	<p>£2475</p> <p>Data collected from pupils informed us that 'archery' was the most desired sport.</p> <p>As a result archery was offered at lunchtimes (including KS1), as well as in after-school provision to KS2 pupils with multi sports and football in the autumn term. 20 children attended the after-school club, and 20 also attended Dodgeball club after school in the spring term until lockdown.</p> <p>A dance and performing arts club was also offered each week. 18 pupils joined this club each term.</p> <p>12 pupils regularly attended weekly Cross Country club, staffed by school staff member and volunteer</p> <p>Table tennis was offered each week as a lunchtime activity in KS1 and 2</p>	<p>Continue to invite children in all classes to vote for their most desired sports club each term to engage maximum numbers of children.</p> <p>Ensure club is accessible by both KS1 and KS2 each half term in response to parent feedback.</p>
Purchase of additional equipment to provide greater opportunities for an active playtime/lunchtime.	Audit of current sports equipment and purchase of new equipment suitable for KS1 and KS2 to access at playtime/lunchtime.	<p>£568.00</p> <p>Purchase placed in the Autumn term to restock basic equipment.</p>	Due to Covid-19, 'bubbles' of children kept their own collections of equipment which has depleted the PE

<p>Lunchtime TA activity training</p>	<p>Purchased through Witchford Sports Partnership</p> <p>Purchase sports day stickers for Summer term.</p>	<p>£250</p>	<p>The training has been paid for but will need to take place in the 2020-21 academic year due to the closure of schools as a result of Covid-19.</p> <p>Sports day did not go ahead this year due to Covid-19. A virtual Sports Day was held instead involving 44 children.</p>	<p>cupboard store.</p> <p>Place an order for the Autumn Term to replenish stores of equipment. Purchase a storage container for each classroom and stock with a range of playground equipment. Classes to be responsible for cleaning and maintaining hygiene of their own equipment.</p>
<p>Hold a non-traditional activities day for KS2 to offer a broader experience of sporting activities. Incorporate into a personal challenge.</p>	<p>Set date with Witchford School Sports Partnership to come in and lead the day.</p> <p>Record data for a personal challenge.</p>	<p>£400</p>	<p>Non-traditional activities day was cancelled due to Covid-19. Archery kit was purchased for future use.</p> <p>Use personal challenge data for Sainsbury's School Game application.</p> <p>Mrs Skillern ran an after school Maypole Dancing club on Fridays during the Autumn Term for KS1 and KS2 children. 10 children attended. They took part in a presentation for parents at the end of the term.</p> <p>Cosmic Yoga and Dance & Craft were also offered to Reception and KS1 pupils in the spring term by school staff. 8 pupils attended yoga and 14 attended Dance & Craft</p>	<p>Continue to widen children's experience in non-traditional sport next year.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 15% = £2620	
Intent	Implementation		Impact	Next Steps
Increase opportunities to participate in a wide range of competitive and non-competitive sports for years 1-6 (KS1 & KS2).	Subscription to Witchford School Sports Partnership.	£1650	<p>This year we signed up to attend 10 competitive/non-competitive events organised by Witchford. We were only able to attend two of these events before the Covid-19 pandemic. A team of Year 6 children attended KS2 Tag Rugby and we sent an A, B and C team (12 children) to the KS2 Sport Stacking Competition. Sadly, the other events we signed up for were cancelled due to the Covid-19 pandemic.</p> <p>Although inter school sports events were cancelled due to the pandemic. Isleham C of E Primary School continued to promote sporting activities to key worker children attending school and children at home. Premier Sport continued to attend school during lockdown and offered daily sports and dance for keyworker and vulnerable pupils in attendance.</p> <p>The school held a 'Virtual Sports Day' WB 10th July. Children sent in photos of themselves competing in sports events via class dojo. 44 children took part with their families.</p>	Continue to subscribe to Witchford School Sports Partnership next year.

Maximise number of events accessed and numbers of children taking part. Opportunities to maximise good use of the transport credit by sending additional teams. Opportunities to involve less active children. Health impacts relating to motivation, self-esteem and confidence. Links to pupil health, well-being and attainment.	Purchase additional transport credits to enable us to send more children to events.	£970.00	Purchasing additional transport credits would have enabled us to send maximum numbers of children to 5 events.	Continue to purchase additional transport credits next year to enable us to increase numbers of children participating in sporting events in hope of achieving another Gold School Games Award.
---	---	---------	--	---

Signed off by	
Head Teacher:	<i>S. Skelton</i>
Date:	28.7.20
Subject Leader:	<i>L. Diplock</i>
Date:	28.7.20
Governor:	<i>L. Bird</i>
Date:	28.7.20