



# Year 4 Parent Meeting

AUTUMN TERM 2021



# Welcome back

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- We hope you all had the chance to enjoy your summer holidays.
- Well done to all children and parents for a positive start to the new academic year.



# Staff in Year 4

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## Teachers

Mondays and Tuesdays: Mrs Sassoli

Wednesdays and Thursdays: Miss Bottomley

Fridays: Mrs Deacon

## Teaching Assistants

Monday to Friday am/pm – Mrs Norbury

Monday to Thursday am – Mrs White

Fridays – Mrs Rayner



# Aims of the meeting:

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- ☐ Inform you about the term ahead.
- ☐ Discuss the Autumn Term Curriculum.
- ☐ Dates for your diary.
- ☐ Share examples of End of Year Expectations.



# Autumn Term Headlines

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- ❑ Topic: Ancient Greece
- ❑ Ancient Greek Day – costumes optional. Date to be confirmed, look out in home-school books.
- ❑ Class readers: Who let the Gods out by Maz Evans
- ❑ Swimming on Wednesdays 9am start
- ❑ Brass Tuesday mornings
- ❑ Indoor PE on Mondays
- ❑ Reading books



# Curriculum



- ❑ Our Ancient Greek topic will have a history focus this half term followed by a geography focus for the second half term. Art lessons will be inspired by Ancient Greece, as well as writing and reading.
- ❑ Our PSHE unit this term will be rights, rules and responsibilities and our science unit will be teeth and digestion, followed by states of matter. In DT children will be making different types of leverage and linking systems in our mechanical posters unit.
- ❑ E-safety will be taught throughout the year and this term in computing lessons children will be learning about coding and spreadsheets.
- ❑ In music lessons the children will be exploring performance and composition as well as taking part in weekly brass band lessons. RE lessons for the first half term will be focusing on Islam and then Christianity for the second half of the Autumn term.



# Reading in Year 4

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- ☐ Reading routines.
- ☐ Reading for pleasure.
- ☐ Home reading routines.
- ☐ Book recommendations :

<https://www.booksfortopics.com/yeargroups>



# Writing

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- Our units of work to start with will be Ancient Greek myths and discussion texts (which we will base around the Elgin marbles)
- We will then move on to playscripts and explanation writing.





# Writing Examples

Should or shouldn't the Elgin marbles be returned to Greece?



In this balanced argument, I will be discussing whether or not the Elgin marbles should be returned to Athens in Greece.

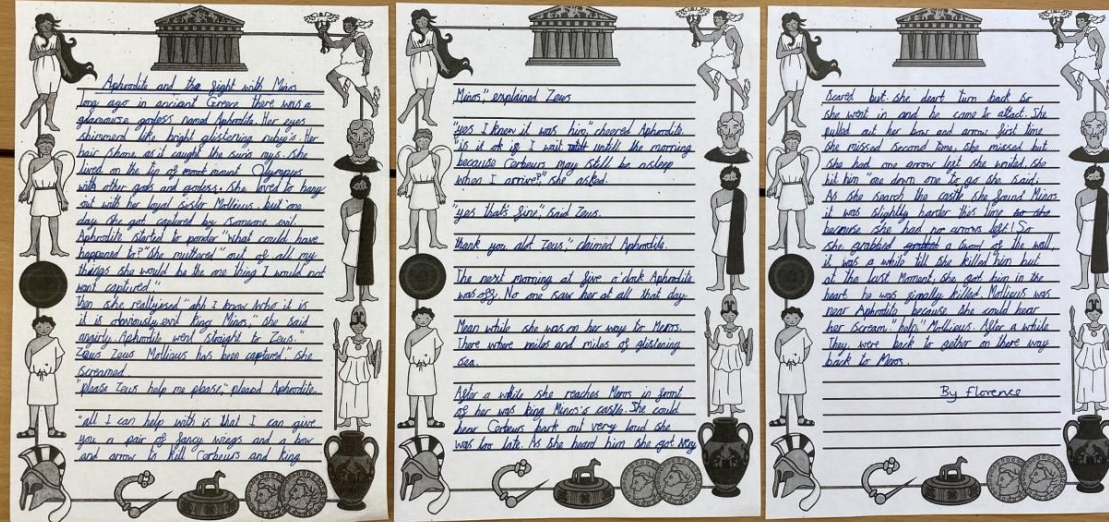
To begin with they should be returned to the parthenon temple in Greece because the precious marbles were created in Greece then the people in Athens could put all the stone marbles back together so tourists could see all of the amazing, precious marbles in Athens.

On the other hand they should stay in London because in Athens there is a lot of pollution and it would destroy the precious marbles.

Many people believe that Lord Elgin only had permission to take the stone marbles from the floor so maybe they should be returned because he took them from the floor.

However, if they return not as many people will be able to see them because London is a very popular place and in Greece not as many people live there.

In conclusion, I believe the Elgin marbles should be returned to Greece because that is the country that they were made in and tourists could see all of the marbles instead of just a part of them.



# Maths

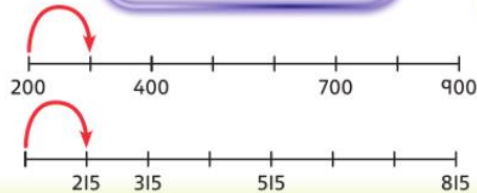
## Unit 1 Place value – 4-digit numbers 1



In this unit we will ...

- ⚡ Round numbers to the nearest 10 or 100
- ⚡ Count in 1,000s
- ⚡ Represent 4-digit numbers
- ⚡ Use number lines
- ⚡ Learn about Roman numerals

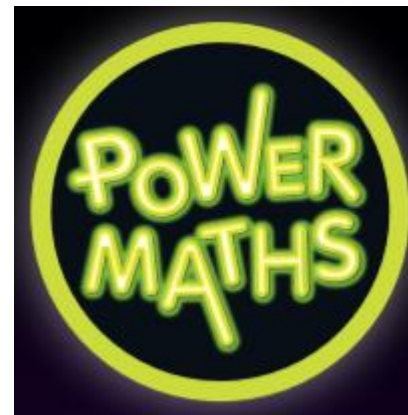
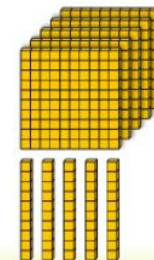
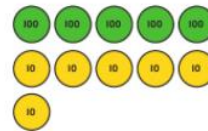
Do you remember how to count in 100s?



We will need some maths words.  
Which ones have you seen before?  
What do they mean?

tens	hundreds	thousands
rounding	order	more than (>)
less than (<)	partition	numerals
nearest	distance	

We need to compare numbers too!  
Use the signs <, = or > to make the  
number sentence correct.



# PE Days

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- This term our PE days and units of learning are:
- Gymnastics on Mondays and Swimming on Wednesday mornings.

Please come to school wearing your PE kit.

Bikeability will take place on Friday 17<sup>th</sup> September, please bring your bike and helmet to school.







## Homework

- ☐ Reading – daily, 10minutes minimum, recorded in home-school diary for daily checking.
- ☐ Spelling – weekly lists, log on to [www.edshed.com](http://www.edshed.com) to access Spelling Shed games
- ☐ Times Tables – Y4 Multiplication check

Please continue to use TT Rockstars. (TTrockstars.com) The end of year National expectation and for the national test will be to know all multiplication tables rapidly up to 12 x 12. Another good website to access a similar format to the national test is <https://www.timestables.co.uk/multiplication-tables-check/>. Further information about the Times Table Check will be provided later in the year.





# Questions

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If anything from this presentation has led you to think of a subsequent question, please pass these on to us via the office e-mail address which is: [office@isleham.cambs.sch.uk](mailto:office@isleham.cambs.sch.uk)



# Thank you

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