



# Geography Progression Document 2021-2022

Subject Lead: Mrs Dawn Deacon

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Locational Knowledge</b>		Name and locate the world's seven continents and five oceans.	Revisit: Name and locate the world's seven continents and five oceans.  Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics.	locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	locate the world's countries, using maps to focus on Europe (including the location of Russia) and concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
<b>Locational Knowledge</b>	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Revisit: Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains), and land-use patterns; and understand how some of these aspects have changed over time.

<b>Locational Knowledge</b>					identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
<b>Place knowledge</b>	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. (Asian countries, eg Japan, China)	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. (African contrast)	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America
<b>Human and Physical Geography</b>	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.	Revisit: Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and	physical geography, including: volcanoes and earthquakes.	physical geography, including: the water cycle	physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains.	physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains,

		the North and South Poles.				
<b>Human and Physical Geography</b>			human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources	human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources	human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
<b>Geographical vocabulary</b>	Use basic geographical vocabulary to refer to: key physical features, including: forest, hill, mountain, soil, valley, vegetation, season and weather	Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, , sea, ocean, river.	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
<b>Geographical vocabulary</b>	Key human features, including: city, town, village,	Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop				
<b>Geographical skills and fieldwork</b>	Use world maps, atlases and globes to identify the United Kingdom and its countries.	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

<b>Geographical skills and fieldwork</b>	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.	use the eight points of a compass and four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	use the eight points of a compass and four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
<b>Geographical skills and fieldwork</b>	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map.	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies
<b>Geographical skills and fieldwork</b>	Use simple fieldwork and observational skills to study the geography of their school and its grounds.	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.				