

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

ISLEHAM C OF E PRIMARY SCHOOL 2020-21

Commissioned by



Department
for Education



Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Plans to increase participation in extra-curricular sporting activity before the Coronavirus pandemic (Covid-19) Plans and provision in place to increase numbers of children attending inter school sports competitions Maintained our 96% success in achieving the national standard to swim 25 metres by the end of Year 6 despite only swimming in the Autumn Term 	<p>(Many areas remain ongoing due to the disruption caused by Covid-19)</p> <ul style="list-style-type: none"> Learn how to adapt PE to ensure it is meaningful whilst following government guidelines Adopt the 'Drop Everything And Move' (DrEAM) campaign Replenish equipment that was lost as 'bubbles' of children claimed resources during Covid-19 Purchase class sets of playground equipment and storage for the next academic year to help maintain safe sport and physical activity Continue to embed the 'Golden Mile' in daily routines in all classes

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>35%</p> <p>Due to the Covid-19 pandemic, our school pool has been closed so children (including the year 6 cohort) missed out on swimming in the Summer Term last year and the Autumn Term this academic year.</p>

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>32%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Insufficient attendance to enable assessments to be made in the Summer Term.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17730.00	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Total fund allocation: £17730 B/fwd 19/20: £3465 Total allocation: <u>£21195</u> Percentage of total allocation: 32% = £6681
Intent	Implementation	Impact	Next Steps

<p>Embed the 'Golden Mile' within daily school routines and encourage all classes to be more physically active.</p>	<p>Assembly to re-introduce the Golden Mile.</p> <p>Select a new team of 10 Year 5/6 Golden Mile Leaders, train and provide them with a special t-shirt.</p> <p>Each class to timetable a 10 minute slot within their daily routine to participate.</p> <p>Member of staff to oversee the Golden Mile at lunchtimes and support the Year 6 Golden Mile Leaders.</p> <p>Purchase medals to award to children at 20 mile intervals.</p> <p>Purchase Golden Mile track markers for the field to help mark out the track.</p>	<p>£56.00 for 4 track markers</p>	<p>When we tried to purchase Golden Mile Leaders t-shirts through Premier Sport we found they no longer stock this item.</p> <p>Large coloured marker cones were purchased to help map out the track.</p> <p>Daily class timetables have been further disrupted this year due to the ongoing Covid-19 pandemic and bubble restrictions at break/lunchtimes.</p> <p>The whole school took part in a Triathlon sponsorship event in the Summer Term to encourage them to stay active. Children were awarded a medal as a reward.</p>	<p>Re-vamp the Golden Mile in a whole school assembly at the start of the next academic year.</p> <p>Ensure each class timetables in a 10 minute daily Golden Mile slot on the field when timetables are agreed at the start of the next academic year.</p> <p>Seek replacement t-shirts and have them printed with a Golden Mile Leader logo.</p>
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<p>Make use of the Sport Premium Funding that is carried over and put towards a permanent and long lasting 'Golden Mile' track.</p>	<p>Golden Mile track on the school field.</p>	<p>£6000.00 To include £6000 from Sports Premium and balance to be funded by PTA</p>	<p>Carry forward: £8364 to 21/22(due to additional spend on upskilling and swim coaching)</p>	
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<p>All classes to take part in the 'Drop Everything and Move' (DrEAM) campaign to re-establish the importance of being physically active for 30 minutes a day.</p>	<p>Lead a staff meeting and share videos highlighting the difference Physical Education, School Sport and Physical Activity (PESSPA) can make to the lives of young people.</p> <p>Share the 'DrEAM' resources with staff and talk about where they can fit into the daily routine. Timetable these in across all year groups.</p>	<p>£3.00 digital download from afPE website</p>	<p>During the final lockdown, children were signposted to a number of different websites to engage in active workouts online.</p> <p>Every Wednesday, staff were encouraged to support 'Wellbeing Wednesday's'. Children were encouraged to move away from the screen and engage in some physical activity.</p> <p>Following the final lockdown, parents were reminded of the importance of being physically active within the school newsletter. Children asked to send in photos of themselves engaging in any sport for PE display in school.</p>	<p>Revisit in September and provide all staff with another list of websites to provide children with active brain breaks in class.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 1% = £216</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Next Steps</p>	

<p>(Re-scheduled from 2019-2020) Tokyo 2020 Olympics- Cultural Day to help raise the profile of sport within school.</p>	<p>Each class to come off timetable and focus on the upcoming Tokyo Olympics. Capture the excitement with a Japanese Fan Dance Workshop and run a range of activities linked to the history of the Olympics, experience the sports that they could take part in now and in Ancient Greece. Explore inspirational stories of resilience and sportsmanship. Find out why taking part in sports can be so rewarding.</p>	<p>Not purchased- money carried forwards</p>	<p>Isleham C of E Primary School will continue to raise the profile of PE and Sport within school.</p> <p>This event did not run due to the doubt surrounding whether whether or not the Olympics would go ahead.</p> <p>Many classes addressed the Football Euro's and explored sporting values following England's defeat against Italy In July.</p>	<p>Plan a cultural curriculum day around the Football World Cup next year. Incorporate ball skills.</p>
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	<p>Organise release time for Miss Abineri to plan and lead the dance workshops in each key stage.</p> <p>Evidence of cross curricular teaching linked to PE.</p>	<p>Release day for dance teacher £180.00</p> <p>To be carried forwards</p>		
<p>Rescheduled from 2019-2020 Run a 'Healthy Lifestyles Day' aimed at parents and children to promote physical activity and healthy living. Ideas that can be used at home thus meeting the requirement of 60 active minutes per day.</p>	<p>Set a date with Witchford School Sports Partnership who will run the day.</p> <p>Record parent and pupil voice.</p>	<p>Paid 2019/2020</p>	<p>Due to COVID-19 restrictions, this event did not take place.</p>	

<p>Phunky Foods Visit to teach children about the importance of healthy eating</p>	<p>Whole school- workshops throughout day to release teachers</p> <p>Capture pupil voice both pre and prior to the visit.</p> <p>Target home learning activity for the same week around healthy eating.</p>	<p>Opportunity area funded</p>	<p>The Phunky Foods Workshop took place in school in July for Years 1-6. The event organisers are due to put together a video showcasing the learning and activities that took place over the course of the day.</p> <p>Some of the learning that took place has been displayed in classrooms.</p>	<p>Target a home learning activity following this event.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			<p>Percentage of total allocation: 27% = £5750</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Next Steps</p>

<p>Rescheduled from 2019-2020</p> <p>Upskill teaching staff in the delivery of National Curriculum Swimming to raise the quality of swimming teaching. Enable staff to develop knowledge, skills and confidence required to teach the swimming skills within the National Curriculum.</p>	<p>Double up on all swimming sessions in the Summer term and extend them in length to make up for the Covid-19 pool closure in 2019-2020 and Autumn term 2020-2021.</p> <p>Teachers to team-teach alongside the qualified swimming teacher.</p> <p>Ensure there are two RESUS trained members of staff present on poolside at every swimming session.</p> <p>Gain baseline data at the beginning of the Summer term and repeat assessment at the end of the Summer term.</p> <p>Invitation only swimming club at lunchtime in the Summer term for the Y6 children not on track to achieve 25 metres by the end of the year.</p> <p>Transport Year 6 children to a local swimming pool to experience safe water safety in a deeper pool.</p>	<p>£5350.00 coach- teacher upskilling</p>	<p>Doubling up on school swimming sessions and invitations to catch up sessions were not possible this year due to availability of staff and bubble restrictions.</p> <p>Children were only able to access swimming in the Summer Term. Teachers did attend and team teach alongside Mrs Read. Teachers were responsible for assessing their class on poolside.</p> <p>Swimming data was collected during the Summer Term. Children were not able to swim as usual during the Autumn Term due to the prolonged lockdown which resulted in gaps within data. As a result, a smaller percentage of children gained the expectation of swimming 25m by the end of Year 6.</p>	<p>As Covid-19 restrictions relax, look at the feasibility of transporting Year 6 children to a public swimming pool next year where the water is deeper to fulfil the entire water safety requirements within the National Curriculum.</p> <p>Bear in mind the lack of opportunities children had to swim this year and put plans in place to target a group of Year 5 children for a catch up lunchtime swimming club in the Autumn Term.</p>
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<p>Employ a member of the afPE Health and Safety team to deliver a workshop in the Autumn Term for all staff in Safe Practice using the afPE publication as a basis for risk assessment and safety in all areas of activity both in the curriculum and in out of school clubs.</p>	<p>Contact the afPE office and book a twilight workshop in the Autumn Term with one of the H&S team.</p> <p>Ensure all teaching staff are present.</p> <p>Invite after school club JLR play to attend.</p>	<p>£400.00 twilight to be carried forwards</p>	<p>Due to prolonged Covid-19 restrictions, we were unable to book this in. Look to revisit this in September.</p>	<p>Look at the staff meeting timetable for the next academic year and address this again.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 30% = £6423</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>	<p>Next Steps</p>	

	<p>cupboard.</p> <p>Purchase 4 new netball posts.</p> <p>Purchase a 'Go Anywhere Barrows' after feedback from staff to carry out class sets of equipment to field.</p>	<p>£272</p> <p>£382</p>		
<p>Purchase additional playground equipment and storage for each class to help maintain good hygiene measures in light of the Covid-19 pandemic.</p>	<p>Order new class sets of equipment suitable for KS1 and KS2 to access at playtime/lunchtime.</p> <p>Playground sets to be stored in class bags that can be carried in and out.</p> <p>Purchase sports day stickers for Summer term.</p> <p>Ensure playground markings are updated to support team games.</p>	<p>£992</p> <p>£132</p> <p>To be funded by Coop & PTA</p>	<p>Seven class playground packs of equipment were purchased for each class to take outside and engage in an active play/break-time.</p> <p>Each class has taken responsibility for looking after and maintaining these kits.</p> <p>Emails and dialogue with teaching staff suggest these have been popular with the children.</p> <p>Field markings completed for sports day but no playground markings updated as yet. Ideas have been gathered by PE Lead.</p>	<p>PE lead to share some ideas with staff at staff meeting. Consult children/school council in the decision making process.</p>

<p>Re-scheduled from 2019-2020</p> <p>Hold a non-traditional activities day for KS2 to offer a broader experience of sporting activities.</p>	<p>Set date with Witchford School Sports Partnership to come in and lead the day.</p> <p>Collect data and use as evidence for personal challenge within the Sainbury's School Games application.</p>	<p>Paid 2019/2020</p>	<p>This event was not carried over by Witchford School Sports Partnership.</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 10% = £2125	
Intent	Implementation		Impact	Next Steps
Increase opportunities to participate in a wide range of competitive and non-competitive sports for years 1-6 (KS1 & KS2).	Subscription to Witchford School Sports Partnership.	£1550.00 + £240 additional coach for Year 6 team building during curriculum time- cricket and athletics	<p>We have continued to subscribe to Witchford School Sports Partnership. Due to the prolonged Covid-19 restrictions, Witchford have provided us with opportunities to engage in a number of virtual challenges. At the beginning of the Summer Term, we participated in the Skipping Challenge and generated data for a few of our classes.</p> <p>The PE Lead attended the most recent PE Partnership meeting on Zoom in June where the newly updated vision for the 'School Games' was shared. Due to Covid-19 it has been recognised that children have not been physically active which has resulted in an enhanced focus on personal challenge and engagement in physical activity and less on competition.</p>	<p>Look at the School Games calendar for the next academic year and decide which events to attend and which children to signpost.</p> <p>Witchford School Sports Partnership are planning to run events that span three varying degrees of interaction. 'For All' events will take place in school with a focus on providing 60 active minutes for every child whilst supporting physical, social and emotional wellbeing. 'Targeted' and 'Competitive' events will also feature but it is important that we sign individuals up to the events that are best suited to them.</p>

Maximise number of events accessed and numbers of children taking part. Opportunities to maximise good use of the transport credit by sending additional teams. Opportunities to involve less active children. Health impacts relating to motivation, self-esteem and confidence. Links to pupil health, well-being and attainment.	Purchase additional transport credits to enable us to send maximum numbers of children to 5 events.		None of these additional transport credits were used this year as the competition calendar was suspended due to the Covid-19 pandemic.	
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Head Teacher:	<i>S. Skelton</i>
Date:	28.7.21
Subject Leader:	<i>L. Diplock</i>
Date:	28.7.21
Governor:	<i>L. Bird</i>
Date:	28.7.21

Created by:  Association for Physical Education  YOUTH SPORT TRUST

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