



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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Isleham C of E Primary School – Sport Premium Funding Impact Report

Background

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school headteachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

How to use the PE and Sport Premium Funding

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer by:

- developing or adding to the PE and sport activities already offered at school
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Five Key Indicators

Schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved 'Silver' in previous years using the Sainsbury's School Games Kitemark Awards Team-teaching using specialist coaches to upskill staff Increased opportunities for children to engage in extra-curricular sport 	<ul style="list-style-type: none"> Introduce a 'daily mile' into school routine or strategies to promote 30 active minutes 'Go for Gold' in the Sainsbury's School Games Kitemark Award New criteria within the School Games Mark- children to participate in two 'personal challenges' to achieve Gold To provide evidence of 7 intra school competitions across the year (Gold Award) Promote 5 club links (Gold Award) Ensure 15% less active children engage in extra-curricular sport (Gold Award)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	93.33% This summer we are aiming for 100%. Further assessments to be completed once swimming resumes following the Easter Half Term break
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53.33% to date Further assessments to be completed once swimming resumes following the Easter Half Term break
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Assessments to be completed once swimming resumes following the Easter Half Term break
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No We provide swimming lessons on site using our own school swimming pool.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17,770	Date Updated: March 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49.66%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Promote breakfast club to new Reception intake to encourage children to attend school earlier and get involved in activities Extra-curricular sporting opportunities at lunchtimes and after school Opportunities for children in both KS1 and KS2 to engage in sporting activities at lunchtimes 	<ul style="list-style-type: none"> Introduce activities involving all children (e.g. Wake and Shake) Introduce non-traditional and non-competitive sports to encourage less active children to attend Generate a register of children attending the lunchtime club. This data will improve our percentage of children who are engaging in extra-curricular sporting opportunities 	£6650 Lunchtime Club £1680 After School Club £495 Maths of the Day	<ul style="list-style-type: none"> % of children engaged in extra curricular clubs 22 children (full) Lunchtime sports club (improved behavior which results in less accidents) KS2 Cross country (24 children) KS1 Games (12 children) KS1 Multiskills (9 children) <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> ✓ Pupils are more active during the day ✓ More active in PE lessons- take part without stopping to rest ✓ Attitudes to learning are improved- better concentration in lessons 	<ul style="list-style-type: none"> Aim to make breakfast club more active. Liaise with breakfast club staff. Direct the sports coach to target specific groups of children once a week. Identify a course for the daily mile and embed it across the school within the daily routine. Target less active children.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Hand out certificates in assemblies to children taking part in school sport competitions. Maintain the profile of PE within school. Introduce non-traditional sports and clubs within assemblies to inspire and encourage children to take part- speed stacking, Premier Sport Holiday Camps. Notice board in school corridor to raise the profile of PE and Sport for all visitors and parents. Whole school Sports Day to celebrate and share the school games values. Year 6 Playleaders to lead games for new Reception children at lunchtimes. 	<ul style="list-style-type: none"> Achievements celebrated in assemblies and the school newsletter (match results & achievements in sport outside of school). School to open in the holidays to provide a venue for Premier Sport to run their sports holiday camp. Children to demonstrate their skills in assemblies e.g. speed stacking. School Sports Crew to maintain and update Sport notice board. Children compete and support each other in sporting activities. Year 6 Play Leaders to promote and support school values. 		<ul style="list-style-type: none"> Some parents have observed their children perform a 'dance' as part of their Class Café Workshop. Notice board is complete with information about matches/clubs/results and posters signposting children to clubs in the local area. So far we have links to Ely Runners, Mildenhall Sharks Swimming Club, Chance to Shine Cricket Club in Chippenham and offer Premier Sport Holiday Camps. <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> ✓ Pupils proud to share sporting achievements outside of school within assemblies. Impacts on confidence and self-esteem. ✓ More children taking part in sports within the local community. ✓ Children achieving a high 	<ul style="list-style-type: none"> To continue to promote club links. Invite outside organisations into school to promote opportunities for children to engage in sports clubs after school in the local area. Each class to conduct a survey to find out numbers of children attending clubs in the local community. Display the new School Games logo on the school letterhead and website. Generate a page to promote and celebrate sport at Isleham C of E Primary School on the school website.

			level of success within these clubs e.g. Kuk Sool.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17.11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Focus on up-skilling staff in order to improve progress and achievement Employ a specialist PE coach to team teach specific units of work alongside teachers in an area for development (dance, gymnastics and athletics) A coach at Mildenhall Sharks Swimming Club to be present at school swimming lessons to assist and advise the teacher 	<ul style="list-style-type: none"> Conduct baseline assessments so impact can be measured over time Specialist teacher to work alongside all teachers in KS1 and KS2 Generate data assessing Year 6 swimming skills against the National Curriculum. Information to be published on the school website within this impact of sport premium funding document 	<p>£3040 Team Teaching</p>	<ul style="list-style-type: none"> Better subject knowledge and increased confidence for staff leading Subject leader more confident when undertaking lesson observations/team teaching- able to provide effective feedback and lead discussions <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> ✓ Skills, knowledge and understanding of children is increased ✓ Children really enjoy PE and Sport (pupil voice). They are keen to take part and demonstrate a desire to learn and improve 	<ul style="list-style-type: none"> Specialist sports coach to work alongside staff in a different unit requested as an area to develop by teachers This will lead to sustainability as all staff will feel supported and confident in delivering PE and Sport within and outside the curriculum

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				62.16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities on offer both within and outside the curriculum (archery and speed stacking) A broad long term plan for PE and Sport across the school has been designed to introduce new sports to each year group and ensure sports are not always repeated Introduce sports within assemblies to inspire new children to take part (e.g. speed-stacking) Purchase of new equipment to inspire children and provide greater opportunities for extension in KS2. 	<ul style="list-style-type: none"> Conduct a survey to find out which sports are most desired by children Set up a speed stacking club and promote the 'personal challenge' Generate data from class survey detailing percentage of children who enjoy PE and Sport and want to get involved in more activities Conduct an audit of resources 	Part of the funding from Key Indicator 1 (employing a specialist coach to run a <u>lunchtime/after school club</u>) Lunchtime £6650 After School £1680 Equipment £2715	<ul style="list-style-type: none"> Children inspired to attend the lunchtime club to try a new skill (e.g. archery) <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> ✓ Improvement in behavior at lunch times which has resulted in fewer accidents 	<ul style="list-style-type: none"> Staff to listen to feedback from children and liaise to form a broad plan of sports to be delivered during the school year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10.10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Purchase of Witchford's School Sports Package (core) to provide opportunities for children to participate in inter school competition and festivals Introduce additional competitive sports identified by children in a class survey in order to engage more pupils 	<ul style="list-style-type: none"> Purchase extra transport credits to maximize numbers of children invited to attend Enter as many competitions/festivals as possible Take the top team to the School Games competitions with pathways to progress and give other children opportunities to participate in other competitions. Provide opportunities for less active children to attend the class festivals. Each year group to conduct an intra-school competition at the end of a unit of work 	<p>Witchford School Sports Package £1320</p> <p>Additional Transport Credits £475</p>	<ul style="list-style-type: none"> % of children participating in competition A & B teams sent to tag rugby, cross country and rounders. The football team secured a place in the semi-final at Kings, Ely. <p>WIDER IMPACT AS A RESULT OF THE ABOVE</p> <ul style="list-style-type: none"> ✓ Children progressing further within competitions 	<ul style="list-style-type: none"> Organise a coach and practice sessions for teams of children invited to attend competitive events
Additional Swimming:				
<ul style="list-style-type: none"> To ensure all existing swimmers increase their attainment therefore increasing their confidence in the water. All remaining non-swimmers achieve 25 metres thus 	<ul style="list-style-type: none"> Timetable additional pool time at lunchtimes to focus on the non-swimmers. Utilise swimming skills of a current staff member. Ensure the pool liner is 		<ul style="list-style-type: none"> Assessments to be completed once swimming resumes following the Easter Half Term break. 	<ul style="list-style-type: none"> Teachers to work together to ensure all staff involved are confident and secure in teaching swimming.

<p>meeting the statutory requirements of the national curriculum for PE.</p> <ul style="list-style-type: none"> • All pupils to perform safe self-rescue over a varied distance so they are confident and safe in the water. 	<p>replaced to enable swimming to continue at school.</p>			
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